

A decorative graphic consisting of thin, dark red lines that resemble a circuit board. These lines extend horizontally from the left and right edges of the central black box, with several small circles at the end of the lines, suggesting connection points or components.

SCHOOL SAFETY PROCEDURES

WHAT DO WE DO WHEN WE HAVE DRILLS?

WHY DO WE HAVE DRILLS?



PRACTICE



SITUATIONAL
AWARENESS



COMPLIANCE

EVACUATION DRILL

FIRE, EXTREME SMOKE, GAS ODOR, EXPLOSION, BOMB THREAT

When you hear the fire drill, listen to your teacher, follow their prompts.

One student will lead the class to the designated evacuation spot.

Teacher will leave lights on and close the UNLOCKED door.

Once at the spot, teacher will take roll. ALL students must be present.

Hold up green for all students present; Red for missing students or other issue.

No earbuds, cell phone use. PAY ATTENTION STAY AWARE

The background of the slide features a close-up, shallow depth-of-field photograph of a silver pen drawing a jagged line graph on a light-colored document. The graph starts on the left and trends upwards towards the right. In the bottom-left corner, there is a white, stylized graphic overlay resembling a circuit board or a network diagram, with vertical lines and small circles. The right side of the slide is a solid red vertical band containing the title and list.

REVERSE EVACUATION DRILL WHEN IT IS SAFER TO BE INSIDE THAN OUTSIDE

- Return inside into your designated classroom or area.
- Take roll, account for students.
- Return to business as usual.



LOCKDOWN INTRUDER/WEAPONS/ACTIVE SHOOTER/CRIMINAL ACTIVITY/DANGEROUS ANIMAL

- All students and staff out of the hallways ASAP.
- Lock classrooms/offices and engage rhino lock.
- Cover window with magnetic window covering
- Turn off the lights
- Cease all noise. BE SILENT
- Students and staff outside the building should get to nearest secure area. Portables, courtyard rooms, fieldhouse are all good.



HOLD (SHELTER IN PLACE) HAZARDOUS CONDITIONS OUTSIDE (CHEMICAL SPILL, SMOKE, ETC.)

- All students must get to your classroom ASAP.
- Portable classrooms enter into commons area. Teachers take role.
- Field house and courtyard rooms stay put.
- No one other than campus safety officers and administration in halls.
- Carry on business as usual, class resumes.
- Announcement will be made when Shelter in Place ends.

HOLD MEDICAL EMERGENCIES



- Same as the previous Shelter
- Stay in classrooms, business as usual
- May only be a certain area of the building
- Portables stay put
- We will also implement a HOLD for electrical outages.



SEVERE WEATHER TORNADO WARNINGS, EXTREME THUNDERSTORMS

- Move portable classes inside
- Fieldhouse and courtyard classes may remain
- In the case of a tornado warning, upper level classrooms will move to a designated downstairs area.
- Avoid high ceiling areas. Must be at least 30 ft from exterior windows.

COMMUNICATION IS KEY

Students
communicate to
teachers.



Teachers will
communicate to
administration



Administration will
communicate to
the district and
community.



AWARENESS IS KEY

- In all of these drills and real situations that occur stay alert and aware
- Do not use headphones
- Stay off your phone. Silence is key so that communication channels amongs staff remain open.
- Do not text parents to retrieve you until cleared by administration. This could cause more danger.



IF YOU SEE SOMETHING.....SAY SOMETHING

- Reporting is crucial. Call 42300 to get message relayed to admin
- Fights, restroom issues, hallway issues, classroom issues

An abstract graphic on the left side of the image, featuring a dark grey background with a network of thin, light orange lines. These lines form a complex, branching pattern that resembles a circuit board or a neural network, with several small circles at the end of the lines.

TEACHERS COMPLETE THIS SURVEY